

ANNUAL REPORT ACADEMIC YEAR 2025–2026

SRS VIDYA MANDIR SENIOR SECONDARY SCHOOL

Vadakadambadi, Chengalpattu District, Tamil Nadu

SRS Vidya Mandir Senior Secondary School continued its commitment to academic excellence, holistic development, innovation in education, and value-based learning during the Academic Year 2025–2026. The school functioned in accordance with the guidelines of the Central Board of Secondary Education (CBSE), National Education Policy (NEP) 2020, and all statutory requirements prescribed by the Government of Tamil Nadu and other regulatory authorities.

ACADEMIC EXCELLENCE

The school adopted competency-based learning, experiential education, interdisciplinary teaching, and continuous assessment practices to improve learning outcomes. Special emphasis was placed on Foundational Literacy and Numeracy (FLN), critical thinking, communication skills, creativity, collaboration, and problem-solving abilities.

Regular Periodic Assessments, Subject Enrichment Activities, Practical Learning Sessions, Remedial Coaching, and Academic Monitoring were conducted throughout the academic year to support student achievement and academic growth.

CBSE BOARD EXAMINATION RESULTS CLASS X

2025–26

- Registered Students: 27
- Students Passed: 27
- Pass Percentage: 100%

2024–25

- Registered Students: 46
- Students Passed: 46
- Pass Percentage: 100%

2023–24

- Registered Students: 34
- Students Passed: 34
- Pass Percentage: 100% CLASS XII

2025–26

- Registered Students: 20
- Students Passed: 20
- Pass Percentage: 100%

2024–25

- Registered Students: 27
- Students Passed: 25
- Pass Percentage: 93%

2023–24

- Registered Students: 18
- Students Passed: 17
- Pass Percentage: 95%

The school has consistently maintained commendable academic performance in both Class X and Class XII Board Examinations.

IMPLEMENTATION OF NEP 2020 AND 21ST CENTURY PEDAGOGY

The institution continued the implementation of learner-centric educational practices aligned with the National Education Policy 2020 and CBSE recommendations.

Key initiatives included:

- Competency-Based Education
- Experiential Learning

- Activity-Based Learning
 - Inquiry-Based Learning
 - Project-Based Learning
-
- Collaborative Learning Strategies
 - Skill-Based Education
 - Digital Learning Integration
 - Critical Thinking and Problem-Solving Activities
 - Communication and Leadership Skill Development
 - Life Skills and Value Education

Faculty members regularly participated in Capacity Building Programmes, Workshops, Seminars, and Professional Development Programmes to enhance pedagogical effectiveness and classroom practices.

LANGUAGE ENRICHMENT AND COMMUNICATION SKILLS

The school implemented several programmes to strengthen language proficiency and communication skills, including:

- Language Laboratory Activities
- Reading Promotion Programmes
- Spell Bee Competitions
- Storytelling Competitions
- Show-and-Tell Activities
- Vocabulary Development Programmes
- Word-of-the-Day Initiative
- Logophile Board Activities
- English and Tamil Literary Competitions

These programmes enhanced students' listening, speaking, reading, and writing competencies.

MATHEMATICS, SCIENCE AND INNOVATION

The Mathematics Laboratory and Science Laboratories provided opportunities for hands-on and experiential learning. Students actively participated in laboratory activities, demonstrations, projects, investigations, and scientific learning experiences that strengthened conceptual understanding and analytical skills.

CO-CURRICULAR ACTIVITIES

The school organized a wide range of co-curricular activities to nurture creativity, leadership, teamwork, and self-expression.

Major activities included:

- Poster Making Competitions
 - Drawing and Colouring Competitions
 - Rangoli Competitions
 - Quiz Competitions
 - Tamil Speech Competitions
 - Art and Craft Activities
 - Cultural Programmes
 - Literary Events
 - Inter-House Competitions
- ## KINDERGARTEN EDUCATION

The Kindergarten Department focused on foundational learning through play-way and activity-based methodologies. Programmes conducted during the year included:

- Kindergarten Graduation Ceremony
- Healthy Food Week
- Colour Day Celebrations
- No-Bag Day Activities
- Storytelling Competitions
- Show-and-Tell Competitions

- Thirukkural Recitation Competitions
- Foundational Literacy Activities
- Vijayadasami Admission Programme

These activities contributed significantly to the cognitive, emotional, social, and language development of young learners.

HEALTH, WELLNESS AND SAFETY

The school conducted several programmes to promote health, hygiene, fitness, and student well-being.

Major initiatives included:

- International Yoga Day Celebration
- Dental Health Screening Programme
- Health Awareness Sessions
- Personal Hygiene Programmes
- Physical Fitness Activities
- Student Wellness Programmes

ENVIRONMENTAL EDUCATION AND SUSTAINABILITY

Environmental awareness was promoted through various activities including:

- Earth Day Celebration
- Van Mahotsav Celebration
- Tree Plantation Drives
- Endangered Species Awareness Programmes
- Green Campus Initiatives
- Environmental Awareness Campaigns

Students actively participated in sustainability and conservation programmes throughout the academic year.

CHILD SAFETY, POCSO AND STUDENT PROTECTION

The school remained committed to providing a safe, secure, inclusive, and child-friendly environment in accordance with the Protection of Children from Sexual Offences (POCSO) Act, 2012, CBSE guidelines, and Child Protection Policies.

The following measures were implemented:

- Constitution and functioning of the School POCSO Committee.
- Awareness programmes on Child Rights, Personal Safety, Good Touch and Bad Touch, and Cyber Safety.
- Orientation programmes for teaching and non-teaching staff on child protection and reporting mechanisms.
- Display of Child Helpline Numbers and safety awareness materials.
- Counselling and guidance programmes for students.
- Regular monitoring of school safety measures and student welfare systems.
- Maintenance of mandatory records and compliance documentation.

The school follows a zero-tolerance policy towards abuse, bullying, discrimination, harassment, and misconduct.

SOCIAL RESPONSIBILITY AND AWARENESS PROGRAMMES

The school organized awareness programmes aimed at developing responsible citizenship and social consciousness among students.

These included:

- Anti-Drug Awareness Rally
- Anti-Drug Awareness Campaigns

- Child Safety Awareness Programmes
- Women Safety Awareness Activities
- Road Safety Awareness Programmes
- Social Responsibility Campaigns

EDUCATIONAL VISITS AND EXPOSURE PROGRAMMES

Students participated in educational visits and exposure programmes to strengthen experiential learning. Senior Secondary students visited the Indira Gandhi Centre for Atomic Research (IGCAR), Kalpakkam, where they gained valuable exposure to

scientific research, innovation, nuclear technology, and career opportunities in science and engineering.

INFRASTRUCTURE AND LEARNING RESOURCES

The school continued to strengthen its educational infrastructure through:

- Smart Classrooms
- Science Laboratories
- Mathematics Laboratory
- Language Laboratory
- Computer Laboratory
- Library Facilities
- Sports Infrastructure
- Safe and Secure Campus Facilities
- CCTV Surveillance and Safety Measures STATUTORY COMPLIANCE

The school complied with all statutory requirements relating to CBSE Affiliation Bye-Laws, School Safety, Fire Safety, Health and Sanitation, POCSO Implementation, Mandatory Committees, Staff Training Programmes, and Child Protection Measures as prescribed by CBSE and other competent authorities.

CONCLUSION

The Academic Year 2025–2026 witnessed significant progress in academic achievement, student development, teacher empowerment, infrastructure enhancement, and institutional growth. The school remains committed to providing quality education, fostering ethical values, encouraging innovation, and preparing students to become responsible citizens and lifelong learners in alignment with the vision of CBSE and the National Education Policy 2020.

SRS VIDYA MANDIR SENIOR SECONDARY SCHOOL

Vadakadambadi, Chengalpattu District, Tamil Nadu